



Remote Learning Plan 2021

The school has adopted a tiered approach:

1. Whole school closure
2. Bubble closure
3. Individual child self-isolating

In the event of a whole school closure:

To prepare and plan for the possibility of closure it is essential that school collates the following information from families:

- Updated phone numbers for school correspondence – including email addresses where appropriate.
- Consent for the delivery of resources and packs
- Google Classroom log ins created for all children
- Availability of electronic device tracking

Curriculum

Spring Vale Primary School is committed to ensuring that all children receive a quality education in the form that has been designed by the school. Therefore, the school is committed to ensuring that any remote learning is aligned to the school curriculum. This ensures the school community maintains cohesion and children are collectively enthused by their learning. Our curriculum aims will therefore continue to be delivered by ensuring teachers take ownership of a blended remote learning package with children's individual needs being accounted for. In addition to this offer, children will be directed to online learning platforms to complement their learning, such as:

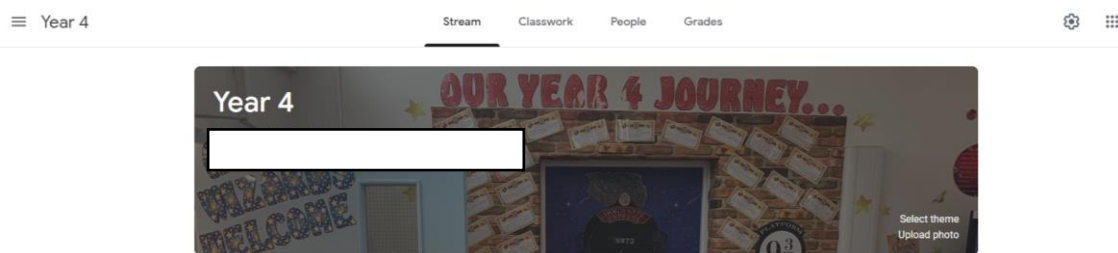
- Bug Club: www.activelearnprimary.co.uk
- BBC Bitesize: www.bbc.co.uk/bitesize
- Timestable Rockstars: www.ttrockstars.com
- MyMaths: www.mymaths.co.uk
- Oak National Academy: www.thenational.academy

Spring Vale Primary School recognises the importance of face-to-face sessions to support engagement and collaborative learning. It also provides accountability to support pupil's motivation while working remotely.

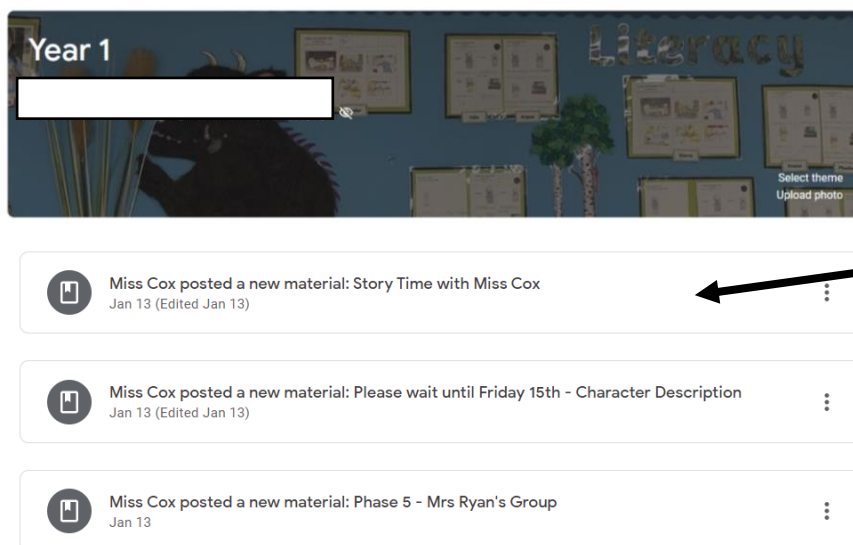
Therefore, Google Classroom is used to support all aspects of remote learning. This is a platform used to set tasks, quizzes and assignments in follow up to live or recorded sessions. Google Classroom can be accessed on laptops, tablets, smart phones, Xbox and PlayStation. User guides are published onto school website.



All staff have received guidance on this and all children have received personal log in details.



All class pages display work shared in children's classroom and regular contact from teachers. Children can find links on their class stream to lessons, wider curriculum challenges set by teachers across school, recorded assemblies and feedback.



Children can click links to take them to videos and tasks.

Engagement and Accessibility

The school has developed systems to monitor engagement through pupil attendance and welfare phone calls. The school will target families with low engagement so that they can support remote learning. From tracking this engagement, the school, where possible, will loan equipment to children. In this instance, parents will be asked to sign a 'Shared Use Agreement'. Where this is not possible, children will continue to work through work packs which are delivered to all children weekly.

Weekly competitions engage children to send in completed challenges to school email address: springvaleprimaryschool@wolverhampton.gov.uk to earn certificates!




Miss Manning
a day ago

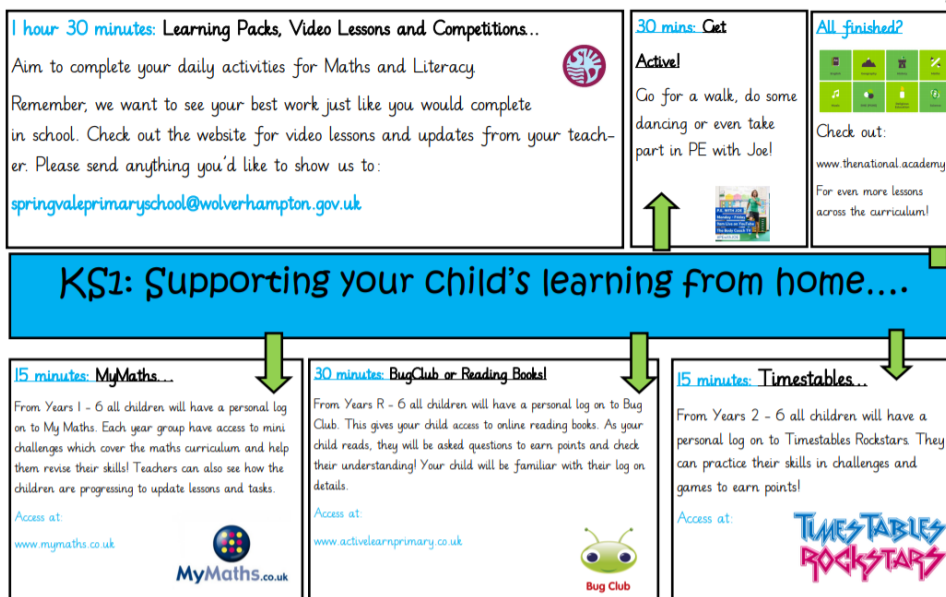
Spring Vale Super Science Competition


Can you design and make a magic dream potion for the BFG? We would love to see your creations! You can make your potion in any container,...



228 views

The website includes 'Supporting your child's learning from home' guides as well as an up to date timetable for live lessons. These guides show practical ways to use the blended remote learning package we offer. The Department for Education recommends that children in KSI have 3 hours of work set on average per day and KS2 children to complete 4 hours.





Educating your children does not just involve work packs and online lessons. Talk to them, hear them read, bake, play and enjoy watching them develop as children. They are amazing and will continue to be despite everything that is being thrown at them. Below is a rough timetable for how you could choose to use our blended learning offer. 



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<p>1 hour 30 minutes: Learning Packs, Live Lessons and Competitions..</p> <p>Aim to complete your daily activities for Maths and Literacy</p> <p>Remember, we want to see your best work just like you would complete in school. Tune into your live lessons and take part in our competitions. Please send anything you'd like to show us to: springvaleprimaryschool@wolverhampton.gov.uk</p> <p>Live lessons—please use www.classroom.google.com and log in details provided in packs for live lessons.</p> <p>Next week's online lessons—please note this may change to shorter sessions over more days.</p> <p>Y6: Wednesday 13th 10am Y5: Wednesday 13th 2pm Y4: Wednesday 13th 4pm Y3: Monday 11th 4pm</p> 	<p>30 mins: Get Active!</p> <p>Go for a walk, do some dancing or even take part in PE with Joe!</p> 	<p>1 hour: Topic Pick n Mix</p> <p>This week you will receive your Topic packs—this will include your activities for the next few weeks. Pick and choose your activity to complete in your books!</p>
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KS2: Supporting your child's learning from home....

<p>15 minutes: MyMaths...</p> <p>From Years 1 - 6 all children will have a personal log on to My Maths. Each year group have access to mini challenges which cover the maths curriculum and help them revise their skills! Teachers can also see how the children are progressing to update lessons and tasks.</p> <p>Access at: www.mymaths.co.uk</p> 	<p>30 minutes: BugClub or Reading Books!</p> <p>From Years R - 6 all children will have a personal log on to Bug Club. This gives your child access to online reading books. As your child reads, they will be asked questions to earn points and check their understanding! Your child will be familiar with their log on details.</p> <p>Access at: www.activelearnprimary.co.uk</p> 	<p>15 minutes: Timestables...</p> <p>From Years 2 - 6 all children will have a personal log on to Timestables Rockstars. They can practice their skills in challenges and games to earn points!</p> <p>Access at: www.trockstars.com</p> 	<p>All finished for the day?</p>  <p>Check out: www.thenationalacademy</p> <p>For even more lessons across the curriculum!</p>
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Children with SEND

- Differentiated learning packs and tasks set by class teachers with focus on EHCP targets.
- Weekly phone call from SENDCo for children with an EHCP.
- Children under SEN Support receive fortnightly phone calls from external agency e.g. Educational Psychologist, Outreach Service and Specialist Teacher.

Vulnerable Children

- Weekly family welfare calls from LMT.
- BAMHs worker to contact all children with an assigned social worker or hold socially distanced face-to-face sessions with children attending school.
- Attendance tracking in place.

Safeguarding Considerations

Keeping children and staff safe when providing remote education is essential. Remote education is a new experience for both staff and pupils, so it's important that schools understand how to approach safeguarding procedures online. Staff will be refreshed on safeguarding procedures prior to conducting lessons. Staff have all read Keeping Children Safe in Education Part 1 and the school's safeguarding policy. Staff will ensure adherence to protocols and share these with children at the start of online lessons. Chat features in online lessons and comment threads will only be used for an educational purpose and is monitored and read by an adult. When this cannot be monitored, this feature will be turned off.

Any concerns raised in sessions or issues relating to safeguarding need reporting to the DSL immediately and usual procedures followed.

DSL: Mr C Blunt Headteacher/Deputy DSL: Miss K Manning Deputy Headteacher

ONLINE CLASSROOM RULES:



- Keep your microphone muted unless asked so that I can hear you and you can hear me.
- Raise your hand if you would like to ask/ answer a question
- Turn camera off once we start our lesson
- Kind, sensible words and contributions please
- Use the 'End call' button once our lesson is finished – your teacher will make sure this has happened before they end the call.

In the event of a bubble closure:

Curriculum	The normal school curriculum is followed through a blended approach.
Remote learning	Work packs delivered in line with school work children would complete. Live lessons/recorded session timetable to be sent to parents.
Communication and feedback	Welfare phone call from class teacher. Well done competition to run – certificates posted.
SEND	Highly differentiated work pack. Access to blended learning approach. Check in phone call from SENDCo. EHCP target resources sent home if required.

Vulnerable children	<p>Welfare phone call from LMT.</p> <p>Access to blended curriculum.</p> <p>Phone call from BAMHs worker to replace face-to-face session.</p> <p>Work packs delivered for socially distanced contact with member of staff.</p>
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Individual child self-isolating:

- They receive a work pack each week. This can be delivered if the family are self-isolating.
- The focus of learning will be in line with what the children are learning at school.
- Reading books provided through BugClub.
- Welfare phone call from member of staff.

Process:

1. Dates of isolation are recorded and added to SIMS.
2. Parents contacted to check all log on details for remote learning have been checked.
3. Class teacher to be given a list of children's names who are isolating at the beginning of each week.