

Spring Vale Primary School

Good to be Green 2021-22



Together
Everyone
Achieving
More

Together with friends, families and community we care for ourselves, each other, our school and our world.

Everyone has access to a broad, balanced and stimulating curriculum, whatever their gender, race, ethnicity or ability.

Achieving our best is what we aim for every day we come to school.

More independence makes better learners and helps us to become good citizens.

Our school's 'good to be green' rules are:

1. We are always kind, honest, helpful and polite to others
2. We care for and respect our school and each other's belongings
3. We always walk when inside school and follow instructions first time
4. We keep hands, feet, objects and unkind words to ourselves
5. We take pride in our work.

These rules aim to ensure that our school is a safe, caring environment where each member is valued and can learn effectively.

Rewards and Sanctions:

The 'Good to be Green' scheme is an effective way of promoting positive behaviour, rewarding those pupils who always behave and a means of being able to keep track of those pupils who find it harder to meet the school's expected behaviour policy. Every child starts each day on a green card which is displayed in a card holder within the classroom.

If a child breaks a school rule they will first receive a verbal warning.

Warning Card

If the child continues to break **any** of the school rules they will then have their green card moved to yellow. This is a final warning.

Consequence Card

If necessary, ie the child continues to break school rules, a red consequence card is shown.

This means the child will have to pay a consequence as outlined in 'sanctions'.

Sanctions:

Step 1: Consequence card: 5 minutes time owed.

↓ Followed by

Step 2: Time out in LMT classroom

↓ Followed by

Step 3: Sent to HT office (if HT/DH not available child sent to phase leader).

↓ Followed by

Step 4: Phone call or letter sent home to parents to inform them of child's behaviour and discuss ways in which their child can be supported.

Staff who give cards are to record them on class record sheet. Class records will then be collated centrally by Mrs Wright to enable patterns in behaviour to be monitored by LMT. This must be a whole school approach, consistency is vital for the scheme to work and have a positive impact on behaviour in school.

In exceptional circumstances, **if a child breaks rule number 5**, at the teacher's discretion that child will automatically receive a red card and advance to sanction 3.

Rewards

At the end of each half term children who have had 100% Green cards receive a class treat reward at the teacher's discretion. At the end of the term there is a whole school 'good to be green' afternoon organised by LMT. All staff to lead an activity of their choice for children to choose from. Children who have the most green cards will get to choose first, records of cards received will be given to class teachers from central behaviour record. The more yellow/red cards a child receives, the less choice they will have. Children who have had the most cards in one class will only take part in one activity and will receive a session of

behaviour counselling for session 2. Children's behaviour is tracked through SIMS so any patterns in behaviour can be spotted for early intervention.

If a child has received frequent red cards over a short period of time then Mr Blunt will notify the child's parents in writing.

Signed: Miss K Manning (Deputy Headteacher)

Updated: September 2021

Approved by Governors: September 2021