

Year 2: 80% of children reached EXS—above national average

Writing curriculum designed to be ambitious in expectations for all learners.

Children given opportunity to build up their skills during a two week period before demonstrating their understanding and competence during an extended writing lesson.

Writing displays showcases children's work throughout the school

Year 6: 97% of children reached EXS—above national average

Wide range of text types shared in the form of a 'WAGOLL'

WRITING AT SPRING VALE WHAT DOES IT LOOK LIKE?



Children are extremely proud of their 'Big Write' books

Year 2: 20% of children achieving GDS—Above national average

Next step marking given to scaffold and extend children.

Intervention groups identified through marking and data.

Text type progression— Each year group has at least two text types to master through the year as well as building on from previous years.

Writing targets in Big Write books show children's progress in reaching EXS

Year 6: 36% of children achieving GDS—above national average

Strong links with Local Authority during Moderation process.

Assessments linked to Yearly standards ensure children can see where they are aiming.

Cluster meeting held across schools ensure quality

CPD for teachers ensure high quality teaching—strong links with Mark Smith.

Writing opportunities given across Early Years.