Ofsted 2019: High priority is given to the teaching of early reading	75% of pupils leave Foun- dation Stage with GLD (2019 Exit Data)	Spring Vale is an ECaR school, supported by a qualified Reading Recovery teacher and support staff who teach BRP.	Ofsted 2019: The books pupils read are well matched to their phonic skills.	Book Week takes place in the spring term and gives pupils and staff a chance to focus in detail on a genre or author.
Phonics is taught at least 4 x weekly in Foundation and KSI.	86% of pupils leave at EXS+ Y2 with 33% at GDS (2019 Exit Data)	Reading displays around school and competitions ensure reading remains a high profile.	Reading matter including books, magazines, newspapers, comics, recipes and instruction manuals are available in the classroom and on the playground.	Reading Buddies take place in all year groups, either as peer buddies within a class or between two classes.
Differentiated and regular guided reading sessions allow for miscon-ceptions to be addressed and strate-gies to be modelled efficiently.	Reading at Spring Vale — What does it look like?		Reading Gives Your Imagination Wings	Phonics and basic reading skills continue to be taught in KS2 when necessary.
Termly units of 'Take One Book' help embed and nurture a love of reading	97% of pupils leave at EXS+ Y6 with 53% at GDS (2019 Exit Data)	Phonics groups are assessed every half term and are fluid to help quick progres-sion.	The online reading scheme Bug Club, allows pupils to read anywhere at any time.	Classic texts help develop a higher level vocabulary and expose pupils to experiences of Cultural Capital.
Ofsted 2019: Pupils quickly grasp phonics	80% of YI pupils achieved WA in Phonics Screening (2019)	Staff explicitly teach the links between phonics, reading and spelling so that pupils understand the reciprocity.	Book corners and reading displays are in every room to help raise the profile of reading.	Ofsted 2019: Pupils are well supported, and very few fall behindThey enjoy reading and read often.